

New Century Learning Creative Tension Model

Where We Are Transitional

Where we want to be: Vision Transformational

Partnerships:

- Shared Vision
- Community Awareness (PR)
- Governance
- Learning Organization
- Interrelationships

Collaborative Designing: Shared Results (Business, Education, Labor, Government having a common language and expectation)
"Good EDP will eliminate need to market"

Learning Environments (physical):

- Community-based Learning
- School-based Learning
- Work-based Learning

Blended Learning Environment
Blended Work Environment

Outcomes/Customer Requirements:

- Internal: Students, Parents
- External: Community, Business, University

Student is Driver
Community is Learning Organization
Teams of Solution Producers
Customized EDPs driven by Individual Interests and Talents

Instructional Subsystem (methodology):

- Instructional Strategies
- Team Learning
- Content
- Context

Teacher and Practitioner Teams
Real-Life
Blended Methodology
Wholistic Disciplines → Transdisciplinary (i.e., NSTA Scope and Sequence Project)
Just-in-Time Academics (actual problem)

Feedback:

- Assessment (internal & external)
- Charting/Graphing/Plotting
- Communication

Global Changes — World Class Standards (productivity)
Assured Life-long Learning & Productivity

Strategic Knowledge & Technology:

- Leading Edge Learning
- Resources

Community, Work, and School as a Learning Organization
Appropriate Curriculum
Appropriate Technology

Infrastructure:

- Support System
- Maintain System

Authentic Contracts with Business and Community over School Reform issues and Curriculum Development
Perpetuate Career Mobility at all levels
Linked to Target "production with purpose" (systemic change)
Life-long Learning Model "Cradle to Grave"
"Hard" Funding: Categoricals, Added Cost, Long-Range Planning is expected and possible
